

**APPLYING AUTHENTIC MATERIAL IN EXTENSIVE LISTENING
TECHNIQUE FOR STUDENTS' PROFICIENCY DEVELOPMENT**

Fitriani

Email: fitrianiameerah22@gmail.com

Abstract

Development and innovation of technology that change and make easy our life. Due to concept of teaching English, students taught by using technology with variety of teaching materials including authentic materials in extensive listening that can help students develop their listening fluency in a more enjoyable way. The data from this development study was collected from test and questionnaire which were distributed to 11 students, The results showed that applying authentic materials could help them improve their vocabulary, pronunciation and motivation in learning listening skill. Even though the students even lower level, the authentic materials still suitable for them because they can more practice listening out-side any time and freedom to choose the interesting materials that suitable their level and needed. The purpose of this paper is emphasized primarily on the effective use of the authentic materials in extensive listening and assist for both teachers and students to teach and learn in a better and easier way. Create interesting materials collaborate teaching technique play role in promoting among learners to learn English language in natural way specially in listening skill.

Keywords: authentic materials, extensive listening, English learning

A. Introduction

Listening is one a way to effective communication. Listening comprehension is as an interactive process in which listeners actively construct meaning, Hamouda (2013). As we know that students comprehend the meaning of the oral language through listening activity then to construct meaning, students draw upon content and topical knowledge and also linguistic knowledge including phonological, grammatical and discorsal knowledge (Gilakjani & Sabouri, 2016). Even though listening comprehension has very important role in communication

and has the fact that EFL students not rarely find listening difficult, because of learners didn't learn more about it. Approaching in teaching listening that has attracted attention in recent years is extensive listening. Many reasons to get listening comprehension for the students refers to Renandya and Farrel (2010) said that "all types of listening activities that allow learners to receive a lot of comprehensible and enjoyable listening input" (p.56). Through this statement students can reap the benefit from facilitate the improvement of their listening proficiency and students get interesting in learning process.

The important thing in Extensive listening is that learners enjoyable and comprehensible to materials in listening activity. Before extensive listening familiar for students, graded readers are now widely available, graded listening materials are rather scarce. As Ducker and Saunders (2014) point out, "graded resources for listening are not widely available" (p.383). But when students use of you tube in an extensive listening project (Yeh 2017) showed that they enjoyed the listening materials and more importantly reported that their listening skills is improvement. English Teacher with technology can turn to freely available listening materials on the internet. Research studies on the use of internet provide promising for the students regularly that can develop their listening skill (Ashton-Hay & Brookes, 2011).

Applying Extensive listening (EL) with choose the suitable materials should be at the right level and do this over a period of time because it has goal to develop listening fluency. To reach the success listening process students enable to listen smoothly and effortlessly without much disruption because the contents are intrinsically appealing so that students do the listening for weeks or months feel motivated, (Waring, 2010). It can be useful automaticity for students when join oral language processing. Through extensive listening able to increase exposure to a large amount of comprehensible aural input because extensive listening practice has fundamental step learners do a variety of meaningful listening practice then both teacher and learner can be conducted outside the classroom, (Vandergrift & Goh, 2012).

There are three principles for effective extensive listening practice; variety, frequency, and repetition. Learners need a variety of materials on various topics and themes then students become familiar with the different listening texts and practice should be done frequently and regularly, don't forget practiced between five minutes and one hour. Another way for support, focus, and help more details and features of listening material need repetition. Repetition is one way to increase the learners' level comprehension in listening fluently. Developing listening fluency in language context is a challenging process as it requires consistent practice with abundant exposure to spoken language, and learners become exposed to ample aural input and automatically process the data and obtain a reasonable level of comprehension, (Chang and Millet, 2014).

B. Research Method

In this study, it's implemented development research method. The participants be chosen from first year students of English department program. The subject is listening for daily conversation so the students get materials during language teaching process. This course met once a week for 90 minutes study in classroom with internet access. Students study pronunciation and understand all the meaning content of the text spoken language, students level are in the beginner to pre-intermediate, this study used the listening task as an assignment and to give change self-directed by using accessible source the internet for reporting weekly the students' activity like choose a topic for the extensive listening, listening to news report, daily conversation materials and do exercises multiple choice questions form and studying unknown words from the lecturer provided the list of the websites. Students practice the activities in the selected topic from audio and video materials. After listening, students reflect their learning including pronunciation practice and vocabulary building and students also reflect on their difficulties refers to the materials to assess their need improvement skill.

Development research has one of the primary purposes to improve and refine practice through implementation of change, (Creswell, 2012). This research most appropriate students practice by assessing on the extensive listening practice was valuable any change with focus on learner outcome and perception. The are

eleven participants of college level students in English language program at STIT Ibnu Rusyd Tanah Grogot. The data in this course is taken from listening achievement and this class met two hours every week during four months (16 weeks). Students was given pre-test to measure their achievement before applying the materials, after three months implementation the extensive listening technique, the learners were given post-test to know the effective of the technique.

1. Procedure

After several weeks in listening study, the students listen their project weekly and make summary of their listening materials. Because the learners were in the first semester so students were asked to write 100-word summary. This summary to reduce students' boring and it would be more useful for them. To check the students' progress, there are three listening progress test, each listening progress test consisted three daily conversation. Students while listening to material they can take-noting skill and report listening project oral practice base on their opinion. Finally, all students answer some questions open -ended questionnaire.

2. Data Analysis

Using audio and video materials can enhance all students' listening skill and the result shows that the materials can encouraging the students to get level higher than before doing some activities like task, the students engaged with some topic of real word context because there are many interesting topics are appropriate for students' level. Internet source is suitable for language learning. Chang and Millett reported that choosing interesting materials for students can motivate to continue their listening activity. Recently some websites provide variant learning activities, so the students can access the websites then practiced extensive listening with select interesting exercise for language and knowledge oriented. Most of students shows that they enjoy when listening activities including the pronunciation is clear, understandable vocabularies and the speed is acceptable.

One most popular strategy in listening is repetition that can overcome the students difficult to understandable course. Repetition is main strategy for

students to improve the vocabulary achievement, repetition is main rule in extensive listening for students' activity. This technique is suitable to use for educational purpose because the students' exposure to the aural input is main point in the effectiveness for their listening project. Students have reported their personal achievement and weakness that need improvement. Part of the students (76 %) agree that the extensive listening helped their listening ability. The materials provide the objective of the lesson like vocabularies, listening context, description topic and form of pictures are helpful. Extensive listening practice with audio and video had significantly positive influenced on the development of listening skill. Refers to (Yeh, 2013) said that it's important to note the increase in students' listening scores by extensive exposure to authentic aural input outside the class.

The students' creativity had done a lot of things such as watching video or movies enable consistent practice with abundant exposure to spoken language and was probably the key factor in the development of students' listening fluency because extensive listening assignments with some serious issues with pace of native speakers and fast speech more manageable, beneficial for preparing them for real-life situation had done long period by students. After doing all them pronunciation improve reasonably as a result by regarding the implementation of extensive listening technique. Addition, one of the best ways to improve listening skills is by engaging students in doing frequent listening of interesting and relevant materials.

C. RESULT AND DISCUSSIONS

1. Authentic Materials

Due to its audio-visual benefit, internet plays a major role in using it as authentic materials. Music or songs, game, movie, picture or video are immersing use to teach the students in English language teaching. Using authentic materials can make interesting and fun learning process for students. Therefore, the teachers can integrate material creativity for learners needed. The teachers can make use daily conversation or news in many ways to enhance the learners' listening skill.

The teacher can show a video to whole class and ask the learners to summarize the main important point from the conversation that they have listened or watched.

In teaching and learning process, media is used as additional tool for language teaching to develop the presentation of materials. The teachers in English teaching have to select media that are used in learning process that suitable for the learners' interest and needed because media plays a key role in engaging the learners' learning process. The selection of appropriate and proper media for learners to motivate in learning process in smooth way. For making learners become more active and enthusiastic in learning process using a good media including audio and video to get information and understand the topic easily. Using authentic materials in extensive listening technique have some advantage while disadvantage but still are useful in many ways therefore, the learners are able to select the materials according to their need and level achievement. The teachers should promote their students' language skill enormously by using authentic materials that create interesting materials among the students, because authentic materials are economical and easy to access where ever and whenever they have classroom and outside one.

2. The Main Advantages of Authentic Materials

Authentic materials in extensive listening technique are selected by teachers depending on the students' need and interest for learning to involve them in demonstrate their skill in and outside the classroom by using real life situation.

Some advantages of using authentic materials in learning English;

Authentic materials are selected according to students' interest and need

They always provide situational language for learners

They are useful to minimize the level of hesitation among the learners

They are easily accessible for the teachers

They are very economical to use in English language teaching

The learners are exposed to real-life situations

They develop the learners' ability to interpret the topic they learn

They are very much helpful to develop social language skills.

They are available everywhere

They enhance the learners critical thinking

They are useful for the teachers to teach the same materials for different classes

They make the learners aware of the situation in the society

They develop creativity among the learners and the teachers.

They are easily available everywhere

They always motivate the learners to read for pleasure

They promote the learners to concentrate more on the language skills

They promote the average learners to perform well

They are more useful for the learners who are very slow learners

They promote the learners with higher level of motivation

They are generally equipped with sound and pictures so that they are eye-catching and more interesting

They develop the learners' analytical as well as reasoning skills

They encourage the learners to take part in the classroom task and perform well in the given task.

They make the teaching and learning process easy and interesting

They support an artistic approach to English language teaching

They enhance the ability of explanation and conversation of the learners

They offer variety of language contexts, registers, styles and genres of spoken language

They are more useful for the teachers to prepare alternate materials

They produce a sense of achievement among the learners

They are more useful for the learners whose previous knowledge and educational background is very low

They are useful for the teachers to prepare the materials suitable for the learners

They promote the learners to take part in the classroom discussions actively

They really build a connection between the outside world and the English classrooms

They develop the learners analytical as well as reasoning skills

They have a positive effort on learners' motivation

They serve as mediating artifact for contextualizing English language learning

Realizing the benefits of authentic materials that very useful both teachers and learners to improve their teaching and learning skills. For applying authentic materials to get better result. Because of teachers can select the relevant materials in proper way as well as learners enjoyable during learning process.

3. Purpose of Extensive Listening Techniques

One of the techniques in English teaching is extensive listening. When applying this technique and talk about it, we need to know about materials, activities and the goal of the technique. There are five main purposes of conducting the technique are:

To develop the students' comprehension and listening skills

To allow learners get interest, have fun and enjoyable through listening experience

Encouraging learners to develop general comprehension of spoken text and learners can focus to listen for the meanings

Improving the students listening fluency by recognition of language elements such as words, phrases, sounds and grammar to text spoken at normal speed while learners comfortable join listening process.

Getting high motivation and feel confidence in listening experience in the target language and make them fun

4. The Important Extensive Listening Technique

The important reason of extensive listening technique because it has more benefits for learners;

In the target language, extensive listening provides learners a lot of comprehension practice and high motivation in order to learners can enjoy the learning process to get deep comprehension to materials. According to (Renandya, 2012) that focus on narrow topic materials, learners can listen repeatedly that given chance to comprehend the aural texts more, understand grammar and vocabulary building. Through extensive listening learners get opportunity to select their own materials too. So learners feel free and enjoyable to improve their level listening comprehension.

Learners have chance to develop listening fluency in normal speech rate because they practice listening to aural text within unstop and replay texts to understand them so they become familiar with the vocabularies use in context. With various narrow topics are able to build learners ability and confidence for an extended period.

Improve the learners' pronunciation through the combinations of extensive listening while viewing and reading activities. Chang 2010, especially when it is conducted using multimodal input, such as in reading while listening, listening and viewing, and listening while viewing and reading activities. With the activities also enable learners to process spoken language more accurately and fluently to improve listening comprehension primarily.

Learners can be flexibility in learning process because extensive listening depending on situation that means where and when can be implemented, (Antle, 2010). Learners can engage in EL a few minutes before classes start, during breaks, while waiting or walking, or in the comfort of their own home.

Learners get learning independence because they can decide their goal and choose learning materials based on their personal need, priority and they can also evaluate the effectiveness of their own learning. Vandergrift & Goh, 2012, students can practice and develop their metacognitive during activities.

All items in applying in the target language learning can help students develop features of spoken language such as assimilation, contraction, syllabification and other forms of speech blending. Applying extensive listening learners become more exposed to a larger range of vocabulary words because vocabulary learning is an effective way of acquiring vocabulary context and get relaxing manner to improve speaking skill while become better listeners, and get features pronunciation achievement. Knowing the meaning of words while listening make more feasible for students to understand the topic by knowing the meaning sentence and make them more focused when listening. Learners could socialize with friends mutual sharing information and involve interaction to exchange ideas, and enhance their skills by listening to music, watching movies and English audio exposure.

5. Materials

Extensive listening materials can take from using audiolingual, audiovisual or multimedia materials so the learners have many options with freedom to choose the materials they need and they want it suitable their level proficiency. According to (Holden, 2008) Extensive listening materials can take the form of video tapes, Youtube.com, TV, news website, audiobooks, movies and dramas, speeches, interviews, storytelling website, academic lectures, and virtually any type of music that has comprehensible lyrics. Recently, internet can be accessible, downloadable, and sharable all materials that are needed and suit for learners' level of comprehension because wherever and whenever they are ready to do, therefore they can adjust the speed and also be presented in various forms such as aural, visual and textual.

D. Conclusion

The study had conducted to show the effectiveness of extensive listening practice. there are 11 students of STIT Ibnu Rusyd Tanah Grogot who has to practice listening from the internet materials and the students have to report during learning process. The finding shows that extensive listening technique helped to improve of understanding the students' vocabulary meaning from many different sources. Reflection of students in their learning helped to improve their listening skill specially in pronunciation and vocabulary understanding. Using authentic materials (audio and video) has been engaged and provide so the students are able to choose the variety of topics as consideration in choosing the materials from the websites. Through the activity hope increasingly the automaticity in listening achievement. This aim of study was to develop the listening skill of English major students in academic year 2024/2025. The present of the research by using authentic materials (audio and video) in term of language more beneficial and helpful students enhance positive perception included the opportunity and enjoyable to learn at their own time.

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